

School Turnaround Roadmap

Years 2 and 3 (implementation years)

DTT: Administrators' bi-monthly District/Charter Leadership meeting (i.e. DTT)

Principal: Administrators' twice monthly check-in to problem solve implementation, explore next steps, and prepare necessary state and district/charter reports

STT: Weekly meetings (75% implementation data; 25% student performance)

STT: Monthly measurement of EBIS; student performance, and culture of collaboration

All Teachers: Weekly coaching – Every educator, every week

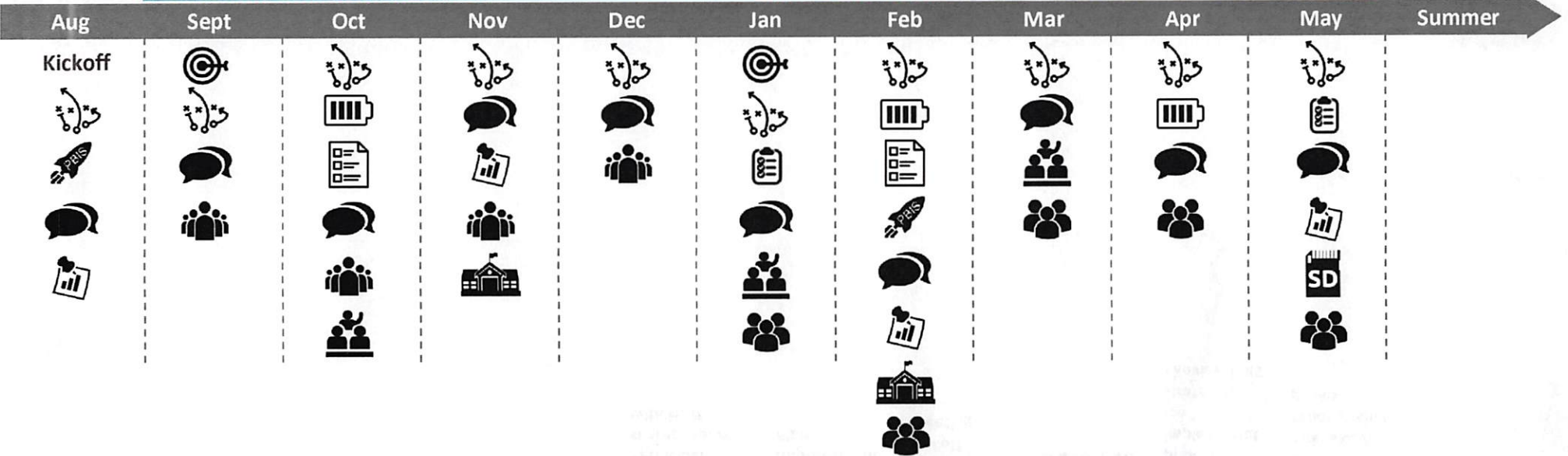
All Teachers: Weekly Collaborative Teacher Teams (e.g. PLC) (75% student performance and 25% implementation review)

All Teachers: Implement Evidence-Based Instructional Strategy

All Teachers: Monthly Professional Learning – data use, collaboration, leadership, and Evidence-Based Instructional Strategies

Common Transparent Teacher Practice (TTP)

Team-based TTP Focus



KEY COMPONENTS

Coaching goals (1- whole school and 2- team)	Medium-term assessment	Schoolwide TTP
Create/Refine 90-day Action Plan	PBIS Booster	Site Visit
LCP Booster	Proactive communication plan	Spring data reflection
Measure appraisal rubric to chart progress	Publicly post data	School Transformation Team targeted PL
		Team-based TTP

School Turnaround Roadmap

Year 1 (planning year)

Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Summer
<ul style="list-style-type: none"> • By Aug 15: SB 235 schools selected • Turnaround RFP 	<ul style="list-style-type: none"> • Turnaround vendors approved by USBE 	<ul style="list-style-type: none"> • By Oct 1: School turnaround committees formed 	<ul style="list-style-type: none"> • Schools and LEAs meet vendors • Turnaround partners selected 	<ul style="list-style-type: none"> • Partners co-develop appraisal and improvement planning process 	<ul style="list-style-type: none"> • On-site appraisal • Observations • Interviews • Focus Groups • Surveys • Data Analysis • Appraisal report finalized • Principal shares report with staff 	<ul style="list-style-type: none"> • Develop Improvement Plan • Finalize Improvement Plan with School/Charter Boards • LEA approves Improvement Plan 	<ul style="list-style-type: none"> • Analysis of teacher leadership practices • Selection of School Transformation Team (STT) • STT Kickoff Meeting 	<p>Principal Check-ins: Prepare for Implementation (weekly)</p> <ul style="list-style-type: none"> • STT meetings (weekly) • Principal/STT organize student, culture, and implementation data • By Apr 1: State Board receipt of plan 	<ul style="list-style-type: none"> • Spring data reflection • Identify common student learning problems • Staff prioritize implementation strategies • Review PBIS 	<ul style="list-style-type: none"> • 3-day STT boot camp • Create 30-, 60-, and 90-day plans • Begin defining mastery for ELA, math, and science • Develop/refine pacing guides