

Principals report- October 2016

Principals Professional Growth goals: Page 1

School Goals: Page 1

Enrollment efforts- I have contacted the UAPCS Communications person Cate Klundt- After our conversation she determined three items that could be hurting our enrollment numbers:

- No feeder school, ie no 7th or 8th grade feed into our high school
- Past academic problems from the inception of the school
- No building, sharing with an elementary school which is in a strip mall.

She is willing to help us in any way possible. Below are what my team has done, (teachers and staff)

1. Bring a Friend workshop- two during last school year
2. Professional workshop- This past September
3. Sent out flyer in newspaper- one this fall and last fall-resulting in 6 students.
4. Upgraded our social media, Facebook, instant gram, twitter, website.
5. Working with student council on social media and sharing our school to friends.
6. Had a booth at the Theater Association convention at the U of U in Jan. Will be in St. George this year in Jan.
7. Had Heidi Harrison meet every charter school, Jr. High and High school counselors to spread the word about our school. Handed them flyers to give to students.
8. Had a postcard for each academy to hand out to students they come in contact with.
9. I have attached Chris Meeks responsibility- page 2
10. I have also contacted UVU and BYU for a possible intern in marketing. We would be able to pay them a little money. I am waiting for word back from them.

Education Direction- Working with Kalisi on a weekly basis with our teachers and goals. Each teacher has a Professional Growth Plan. The team has also worked on mapping and sequencing in all classes. Working on interventions so all students are successful.

Timeline for our goals- Starting with the 90- day plan sent out by Education Direction. STT(School transformation team) and CTT (Collaborative Teacher team) are collaborating together every Monday. Performing arts department chairs are meeting weekly with principal and also attending the academics classes to observe their students. Academic teachers are also attending the performing arts classes to observe their students while performing. This is done on a weekly basis.

Teachers are currently getting ready to access the benchmarks from the state in every class. The results will give some indication of where the students are in their understanding of the state standards.

Community Council- Page 3 Council met on September 28th to discuss Lands Trust funding. Recommendation to amend this year because of additional funds available and grant funding received. Page 3 meeting notes.

Sage Testing 2015-2016 Data- Page 4

Enrollment Data-Page 5

Insurance Information-Page 6

Idea for New Academy within the Academic academy- Page 7

Teachers-All teachers are certified and accounted for in state system Cactus.

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